

Foundations of the J.R. Reid School Red (Critical) Plan

J.R. Reid has created this plan to prepare for the possibility of our school or an individual classroom being put into the Red (Critical) level. This would result in remote learning for most of our students. Critical Service Workers' children would be allowed to attend in class learning at parental request. The J.R. Reid Red (Critical) level plan will be in accordance with Manitoba Public Health and Brandon School Division guidelines. This document was created from Brandon School Division guiding memos, Manitoba Education Standards for Remote Learning and Temporary Remote Learning for Kindergarten to Grade 8.

Critical Service Workers

In a Critical (Red) response level, J.R. Reid will accommodate Kindergarten to Grade 6 children of Critical Service Workers who cannot make alternative care arrangements. These students will be taught in the classroom concurrently with the students that are learning from home. Varying factors will determine the number of children of Critical Service Workers that are present in our classrooms.

Priority access will be given to Tier One Critical Service Workers. Other Critical Service Workers will be eligible and prioritized by schools/school divisions as follows:

Tier One

- Health/Health Services
- Kindergarten to Grade 12 Education Providers (all teachers, administrators, and support staff)
- Child Care Workers
- Law Enforcement
- Corrections Workers
- Fire and Paramedic First Responders
- Direct Social Services and Child Protection Workers

Tier Two

Additional Critical Service Providers. This may include people who provide essential services to Manitobans such as front-line natural resource workers, gas station attendants, grocery store staff, and hospital/clinic support staff, such as those listed in the **Essential Services Act** at:

<https://web2.gov.mb.ca/laws/statutes/ccsm/e145e.php> .

Through consistent communication with Brandon School Division Senior Administration, the number of students requiring in-class or remote learning will be identified based on the data gathered in the November 16th parent survey. We will be contacting some families for clarification where needed.

Current Data as of Wednesday, February 10, 2021

Response A	86
Response B	40
Response C	68
Total received	194

194 Responses needed

According to the current survey responses we will have 68 Kindergarten to Gr. 6 students in the school for classroom learning. There may be additional students learning at school based on student specific planning. The remaining students will learn remotely from home.

Students and staff will continue to follow all the preventative actions laid out in the Orange Level Plan in terms of hand hygiene, physical distancing of two meters and wearing of masks. During Code Red (Critical) we will revert to a pre-covid recess and lunch schedule, plus restructured areas for recess play. The parent run lunch program will operate if supervision requirements can be met.

J.R. Reid School will support remote learning by:

- Supplying families with technology where needed.
- Providing families remote routers to provide Internet access when needed.
- Providing teachers additional equipment when requested.
- Providing teachers with additional professional development in facilitating remote learning.
- Providing classroom set up support for teachers.
- Providing a Brandon School Division technology help desk for parents.
- Providing opportunity to learn, explore, and use IXL program to support in class and at home learning.

J.R. Reid School will do our best to facilitate Remote Learning with flexible opportunities for our teachers and students. Teachers will deliver remote learning to their current homeroom students. Priority will be given to literacy and numeracy during Code Red (critical). Students will be expected to be full participants in their scheduled time for remote learning. Teachers will provide additional independent assignments to be completed at home. Remote learning may consist of whole group, small group, or 1 on 1 instruction. Teachers and educational assistants will provide on-going contact with students. Teachers will provide schedules and outline expectations for students and parents. The first few days of remote learning will be used to make connections with students and work through any issues that arise. The J.R. School Team will be learning along with families and we will make necessary changes to promote success in remote learning. Parental expectations of how they can support remote learning will be shared out.

Learning From Home Expectations

Kindergarten

- 1 to 2 hours of play-based learning. Teacher to connect with families individually once per week to provide support and play based ideas.

Grade One to Four

- Real-Time Online – 5 to 6 hours per week (1 hour/day)
- Independent Work – 2 ½ hours per day

Grade Five to Eight

- Real-Time Online – 7 to 8 hours per week (1 ½ hours/day)
- Independent Work – 3 hours per day
- ***Independent Work** is defined as reading, viewing, responding to a pre-recorded video or completing project based work.*
- *All students will be involved in **real time conversations** with their teachers for 30 minutes per week, which can be split into multiple meets such as 3 x 10 minutes. These may be in the form of small group or individual conversations.*
- *Students will focus on **Numeracy and Literacy**. Science, Social Studies, Physical Education, Health, Music and Art will be integrated into the core subjects.*

Critical Service Workers' Children

These students may be with homeroom teachers as designated within the J.R. Reid School Yellow or Orange Plans. This may be a combination of Real-Time synchronous teaching and asynchronous learning activities. Children of Critical Service Workers that attend school will be regrouped within their own grade level. The focus will be on literacy and numeracy.

Training for Staff

Using a team approach, J.R. Reid School will strive to meet the needs of all students and families.

We currently have teachers trialing real-time on-line teaching tools such as document cameras, web cameras and blue tooth enabled headsets. On November 30th we used half of the Manitoba Government's initiated professional development day to learn about remote learning essential practices from Dr. Jenni Donohoo. The other half of the professional development day was used for training staff on school specific software and hardware. Our teachers will be working collaboratively to plan for the in-class learners as well as the students that are learning remotely.

On December 7th and February 8th, we continued our professional development to support classroom teachers further enhance our remote teaching abilities. On December 7th, all teaching staff were exposed to a webinar on IXL Software. This

software is a tool that our teachers are using to support interventions in literacy and numeracy. The software is being used for in-class or remote learning support.

Manitoba Education has also created a Remote Learning Support Centre where teachers can find a repository of resources, professional learning opportunities and a support team if required. <https://winnipeg.ctvnews.ca/manitoba-creating-resource-centre-to-help-with-remote-learning-1.5180970>

Division of Labor

Code Orange homeroom teachers will continue to work with the same grade levels in the Code Red (Critical) Plan. In the Code Red (Critical) Plan, we will endeavor to have the teachers' day designed with specific times for in-person and remote learning. Teachers within grade levels may revise their delivery model provided that they have consulted with their Collaborative Teacher Team and Mr. Jordan.

Revision of Staff Responsibilities

- The Kindergarten will be supported by an educational assistant. They will deliver remote lessons for Kindergarten students concurrently with the students of Critical Service Workers. 7 students in class/16 remote students.
- Mrs. Gustafson will provide direct teaching to all CSW grade one learners. 11 students in class
- Mrs. Graham/Biech will provide shared support to all grade one remote learners in the current grade one classes. There will be 15 remote learning students.
- Miss. Gareau will provide shared support to all CSW grade two learners and will support all remote learners in her current grade two class. There will be 4 students in class and 8 students learning remotely.
- Mrs. Hartman/Burgess will provide shared support to all CSW grade two learners and will support all remote learners in their current grade two class. 7 students in class/7 remote students.
- Ms. Pomeroy will provide shared support to all CSW grade three learners and will support all remote learners in her current grade three class. 7 students in class/7 remote students.
- Mrs. Hollier will provide shared support to all CSW grade three learners and will support all remote learners in her current grade three class. 5 students in class/8 remote students.
- Mrs. Dobrescu will provide shared support to all CSW grade 4 & 4/5 learners and will support all remote learners in her current grade four class. 7

students in class/11 remote students. The CSW students will work in the Library.

- Mrs. Hall will provide shared support to all CSW grade 4/5 learners and will support all remote learners in her current grade 4/5 class. 6 students in class/17 remote students. The CSW students will work in the library.
- Mrs. Zelaya will provide shared support to all CSW grade 5/6 & 6 learners and will support all remote learners in her current grade 5/6 class. 7 students in class/18 remote students. The CSW students will work in the MPR
- Mrs. Philpott will provide shared support to all CSW grade 5/6 & 6 learners and will support all remote learners in her current grade six class. 10 students in class/15 remote students. The CSW students will work in the MPR.
- Ms. Prawdzik will provide remote learning to all grade 7 learners in her current grade 7 class. She will work out of her Grade 7 Classroom.
- Mrs. Anderson will provide remote learning to all grade 7/8 learners in her current grade 7/8 class.
- Mr. Carmichael will provide remote learning to all grade eight learners in his current grade eight class.
- Ms. Spicer will provide preparation coverage as well as student support. She will continue to help with programming for students and liaise with parents. She will also help with wellness checks of our remote learners. Mrs. Spicer will continue to support the staffing/scheduling of educational assistants.
- Mrs. Murphy will provide preparation time coverage for teachers with an emphasis on classroom-based guidance counselling support to CSW students here at J.R. Reid School.
- Mr. Richels will provide preparation time coverage for teachers with an emphasis on classroom-based physical education to CSW students here at J.R. Reid School. He will also support our Kindergarten to Grade 8 remote learners with providing access to online physical activity opportunities.
- Mr. Friesen will provide preparation time coverage for teachers with an emphasis on classroom-based physical education to CSW students at J.R. Reid School.
- Mr. McLeod will provide preparation time coverage for teachers with an emphasis on classroom-based physical education to CSW students at J.R. Reid School.

- **USE of the GYMNASIUM:** to provide for some physical education/movement activities, the furniture in the gymnasium will be moved to one side of the room. This will allow the curtain to be pulled and then use of half of the gym for activities. Derek, Jon, and Ken will share the gym and we will create a rotational schedule for gym use.

Attendance

Attendance will be recorded each day for all students. Students not engaged in learning will be supported through school-based interventions.

Information Technology

Mrs. Konkin and Mrs. Medwid will be leading the signing out of laptops and wifi routers to families. Educational Assistants may provide support to the distribution of technology.

Print Shop and Student Materials

We will have a print shop set up in the school for any independent work materials that need to be sent out to homes. However, we are encouraging that teachers send homework electronically to avoid parents coming to the school.

Teachers and Educational Assistants will facilitate organizing manipulatives or extra materials (crayons, scissors, journals, etc.) that need to be sent home with students.

DRAFT SCHEDULE

On the following pages you will see a draft schedule:

Note: All Grade 1-4 staff have approximately 2.5 hours of Remote Teaching time in their daily schedule. The Grade 5 to 8 teachers will have more time as per MB Education recommendations.

Note: Supporting students with independent work, supplemental literacy/numeracy development, and/or mental health check-ins may be part of remote teaching.

Teacher/Cohort	9:00 – 10:30	10:45 – 11:45	12:45 – 2:15	2:30 – 3:35
Biech Kinder	CSW Students 9:00-9:30 Remote Teaching 9:30-10:30	10:45-11:15 CSW Students 11:00-11:45 PREP	N/A	N/A
Richels		CSW Kindergarten Students 11:00- 11:45		
Gustafson Gr. 1	CSW Students 9:00-10:30	Prep	CSW Students	CSW Students
Graham/Biech Gr.1	Prep 9:00-9:30 Remote Teaching 9:30-10:30	Remote Teaching 10:45-11:15 Interventions 11:15-11:45	Remote Teaching 12:45 -2:15	Interventions 2:30-3:05 Prep 3:05-3:35
Friesen		Gr.1 CSW Students 10:45- 11:45		
Gareau Gr. 2	Remote Teaching 9:00-10:00 All CSW Students 10:00-10:30	Prep	All CSW Students 12:45- 2:15	Remote Teaching 2:15- 3:35
Hartman/Burgess Gr. 2	All CSW Students 9:00- 10:00 Prep 10:00-10:30	Remote Teaching 10:45-11:45	Remote Teaching 1:00-2:15	Prep 2:30-3:00 All CSW Students 3:00- 3:35
McLeod/Murphy		All CSW Students Gr. 2 10:45-11:45		
Spicer				All Gr. 2 CSW Students 2:30- 3:00
Pomeroy Gr. 3	Prep 9:00-10:00 All CSW Students 10:00- 10:30	Remote Teaching 10:45-11:45	All CSW Students 12:45-2:15	Remote Teaching 2:15-3:35
Hollier Gr. 3	Prep 9:00-10:00 Remote Teaching 10:00-10:30	Remote Teaching 10:30-10:45 All CSW Students 10:45-11:45	Remote Teaching 1:00-2:15	All CSW Students 2:30-3:35
McLeod/Murphy	All Gr.3 CSW Students 9:00- 10:00			
Dobrescu Gr. 4	Prep 9:00-10:00 Remote Teaching 10:00-10:30	Remote Teaching 10:30-10:45 All CSW Students 10:45-11:45	Remote Teaching 12:45-2:00	All CSW Students 2:15- 3:35

Hall Gr.4/5	Prep 9:00-10:00 10:00-10:30 All CSW Students	All CSW Students 10:45-11:00 Remote Teaching 11:00-11:45	All CSW Students 12:45-2:00	Remote Teaching 2:00-3:35
Friesen	All Grade 4 & 4/5 CSW Students 9:00-10:00			
Philpott Gr. 6	Prep 9:00-10:00 All CSW Students 10:00-10:30	Remote Teaching 10:30-11:45	Remote Teaching 12:45-2:15	All CSW Students 2:30-3:35
Zelaya Gr. 5/6	Prep 9:00-10:00 Remote Teaching 10:00-10:30	Remote Teaching 10:30-11:45	All CSW Students 12:45-2:15	Remote Teaching 2:30-3:05 All CSW Students 3:05-3:35
Richels	All 5 & 5/6 CSW Students 9:00-10:00			
Spicer		All 5/6 CSW Students 10:45-11:45		
Prawdzik Gr. 7	PREP 9:00 – 10:00 Remote Teaching 10:00 – 10:30	Remote Teaching	Remote Teaching	Remote Teaching
Anderson Gr. 7/8	PREP 9:00 – 10:00 Remote Teaching 10:00 – 10:30	Remote Teaching	Remote Teaching	Remote Teaching
Carmichael Gr. 8	PREP 9:00 – 10:00 Remote Teaching 10:00 – 10:30	Remote Teaching	Remote Teaching	Remote Teaching
Richels			Support Remote Teaching of PE Activities K-6	Remote Teaching Support for 7, 7/8, 8